



WELCOME TO THE
SMITHVILLE SCHOOL DISTRICT
STRATEGIC ACTION PLANNING
PROJECT



**Smithville School District 'Future of Learning' Think-Tank
17 & 18 November 2022**



Think-Tank
Day 2

Friday, November 18

Smithville School District
Future of Learning
Think-Tank Day 2



- 8:00 am** Registration / Breakfast
- 8:30 am** Recap of Day One
- 9:00 am** 'Portrait of a Graduate'
Development - Key
Characteristics Identification
- 10:10 am** Prioritizing Characteristics
- 10:30 am** Break
- 10:45 am** Strategy Development
- 11:25 am** Reconvene & Report Out
- 11:55 am** Next Steps
- 12:00 pm** Finish Day Two

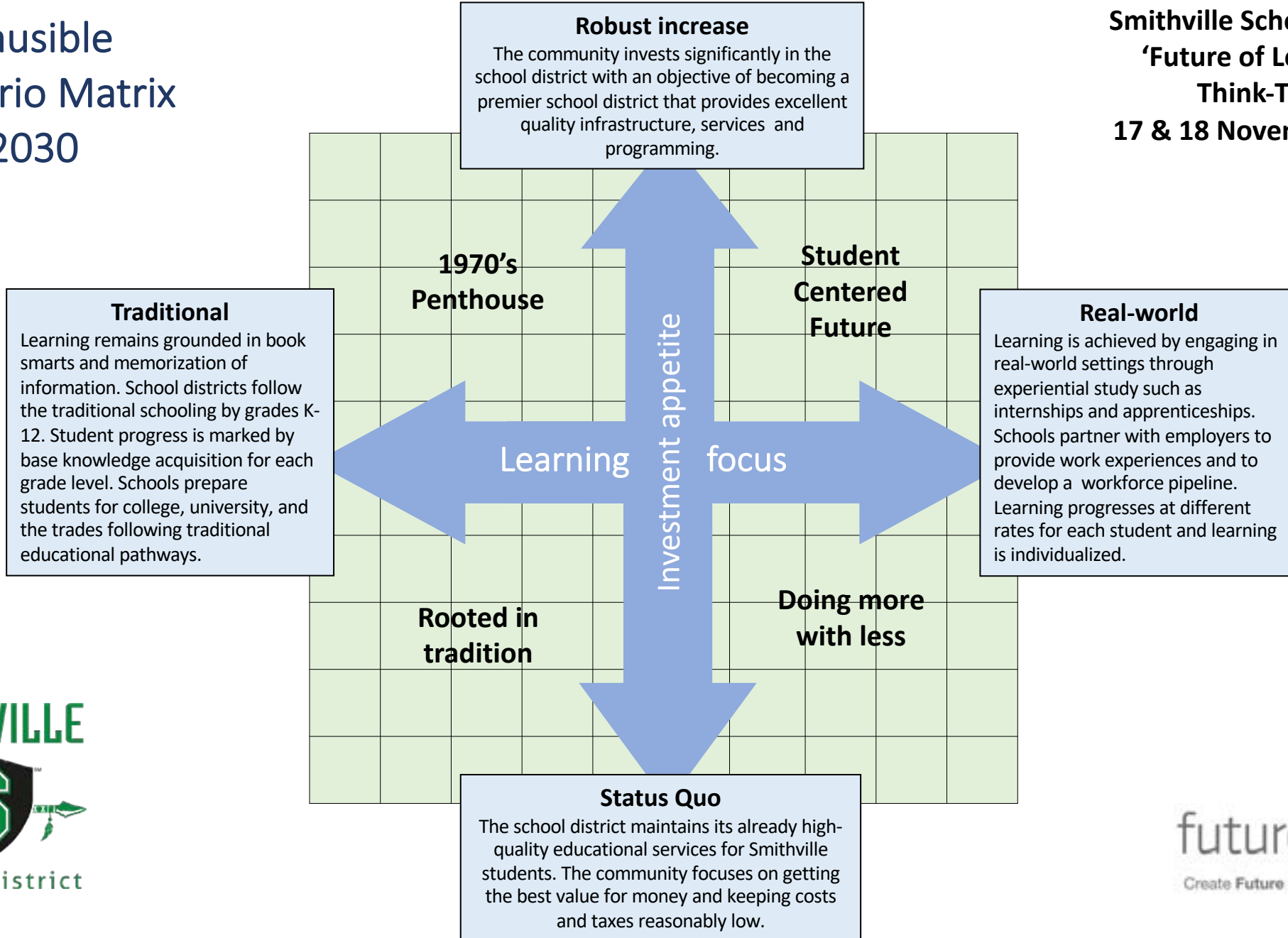


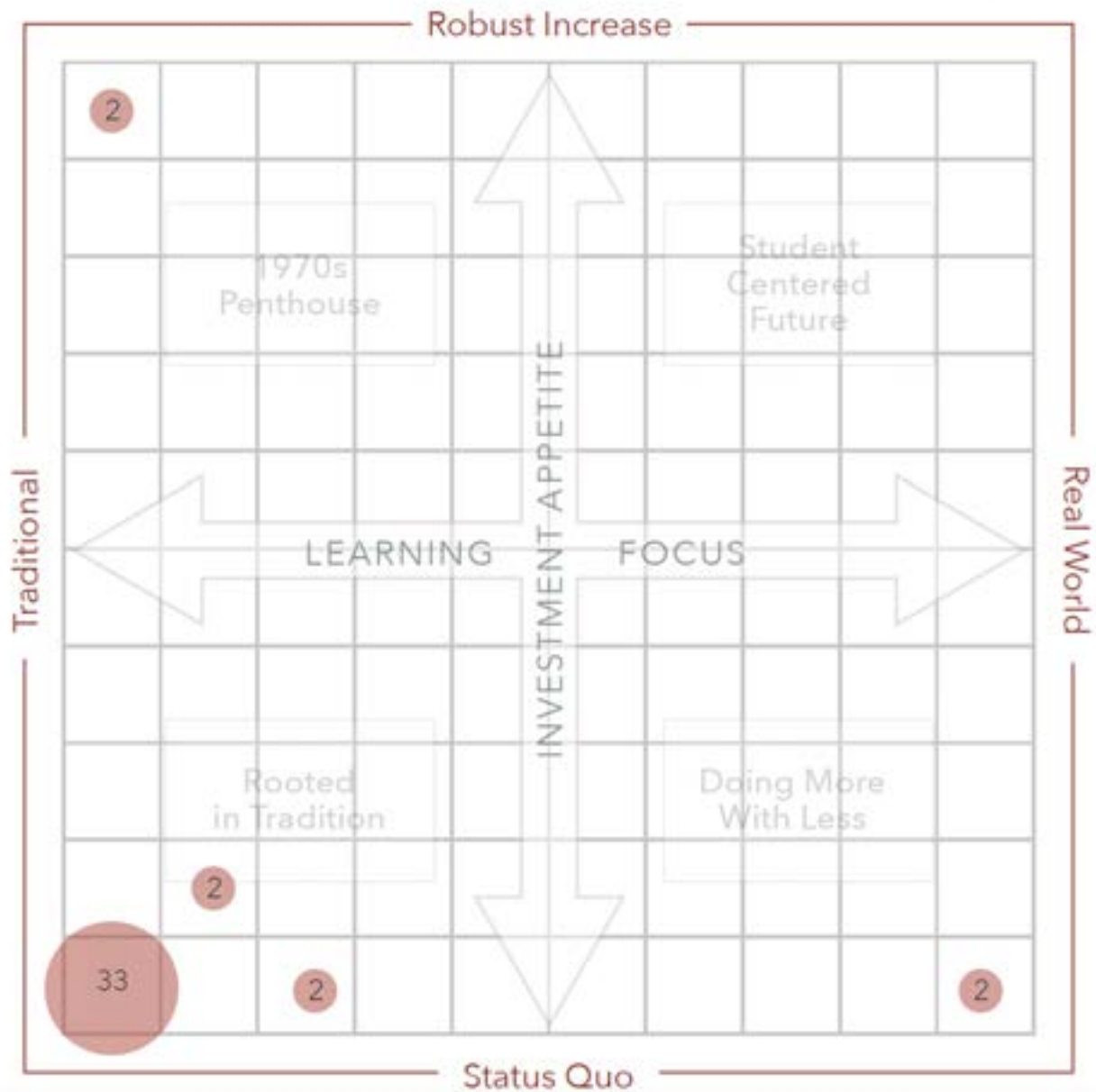


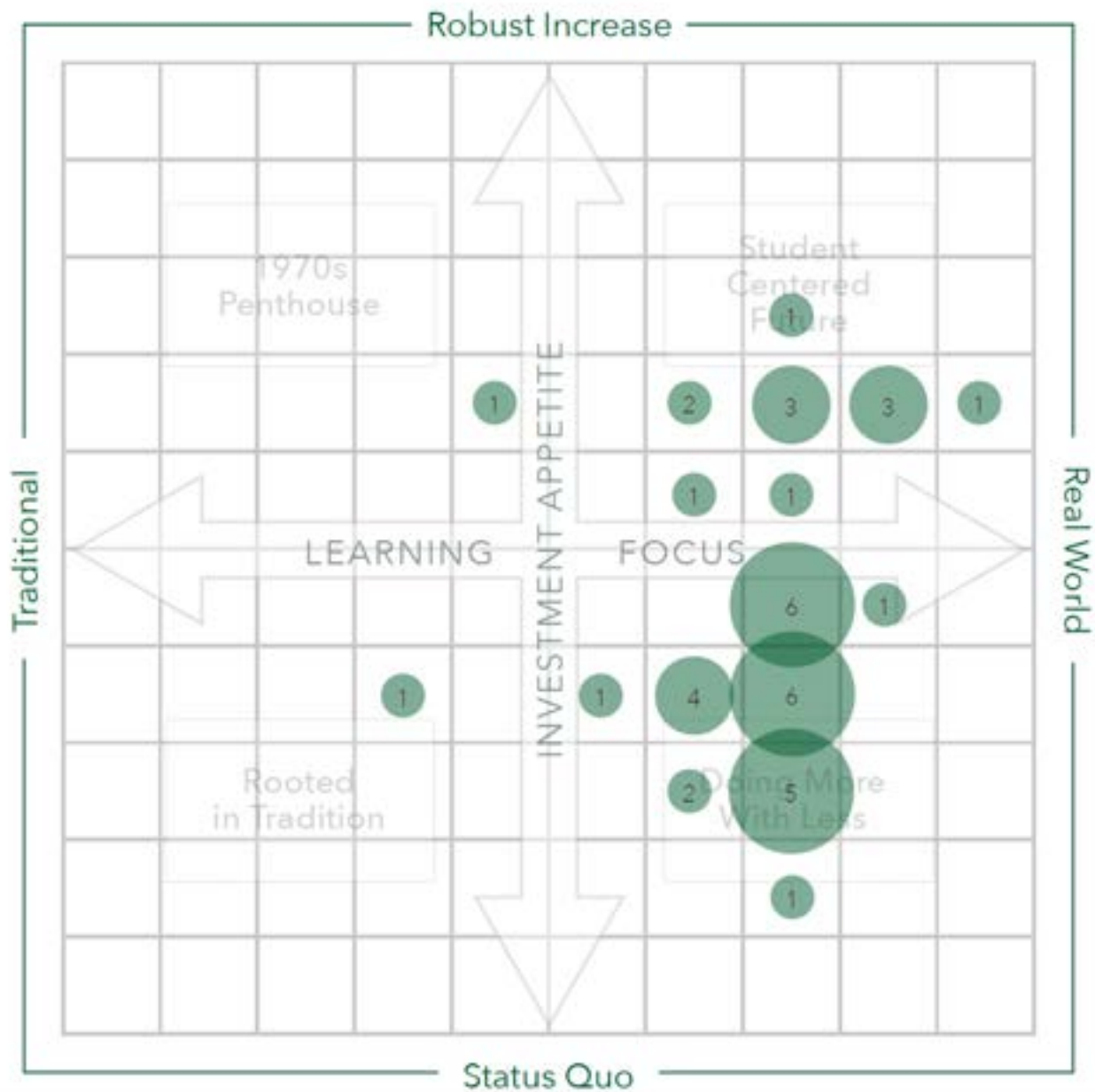
The Importance of Future Thinking

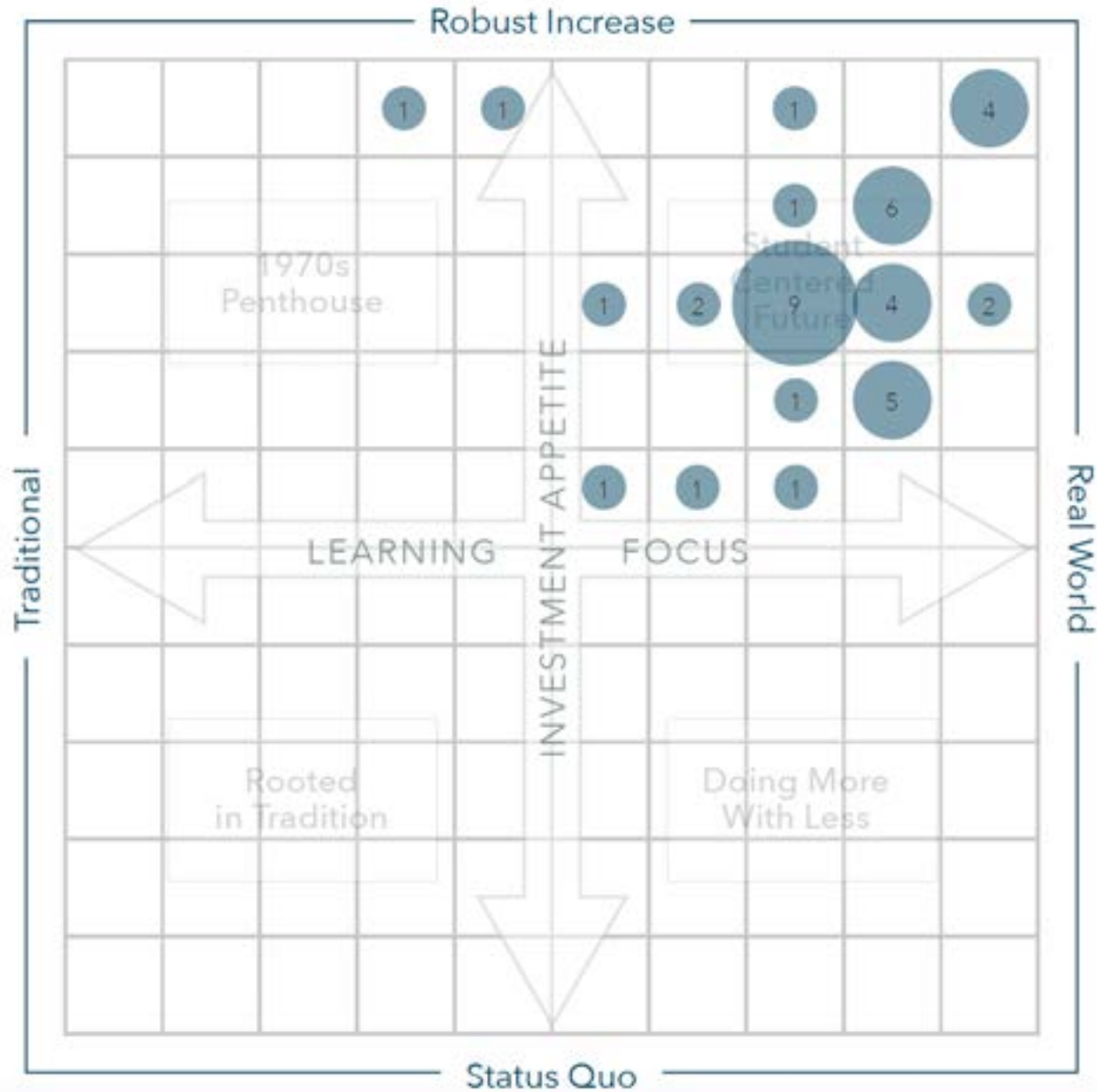
Plausible Scenario Matrix 2030

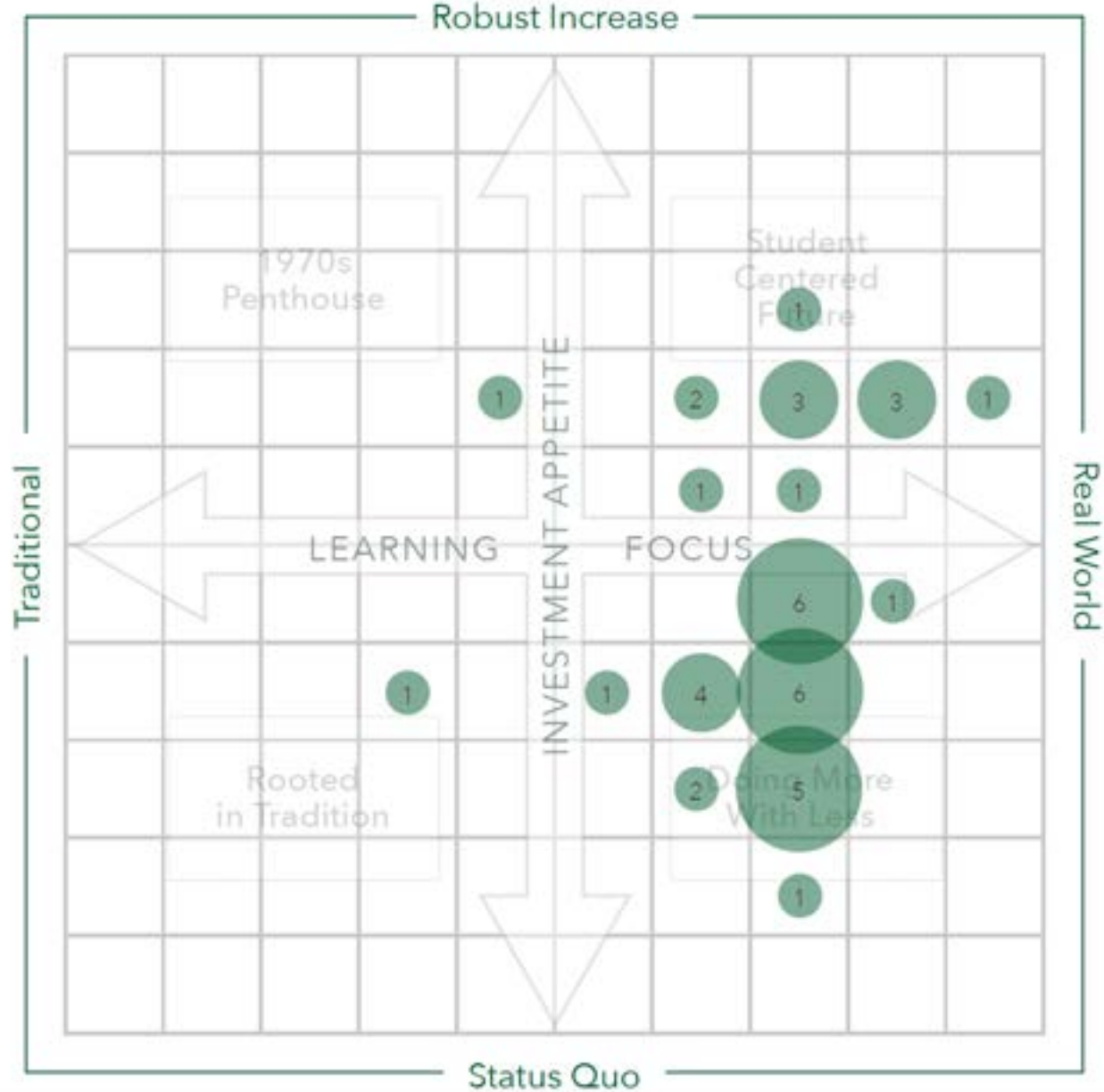
Smithville School District
 'Future of Learning'
 Think-Tank
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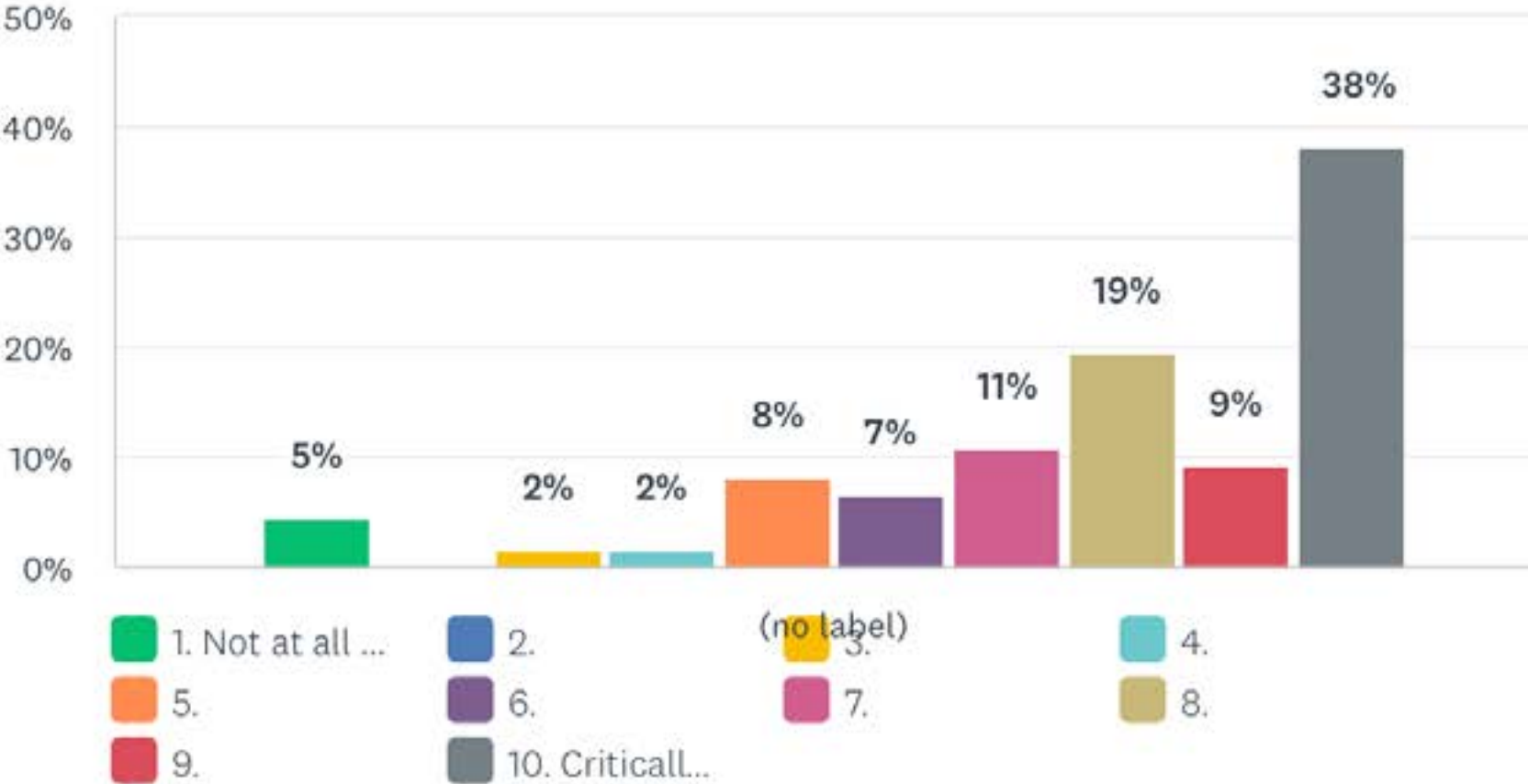




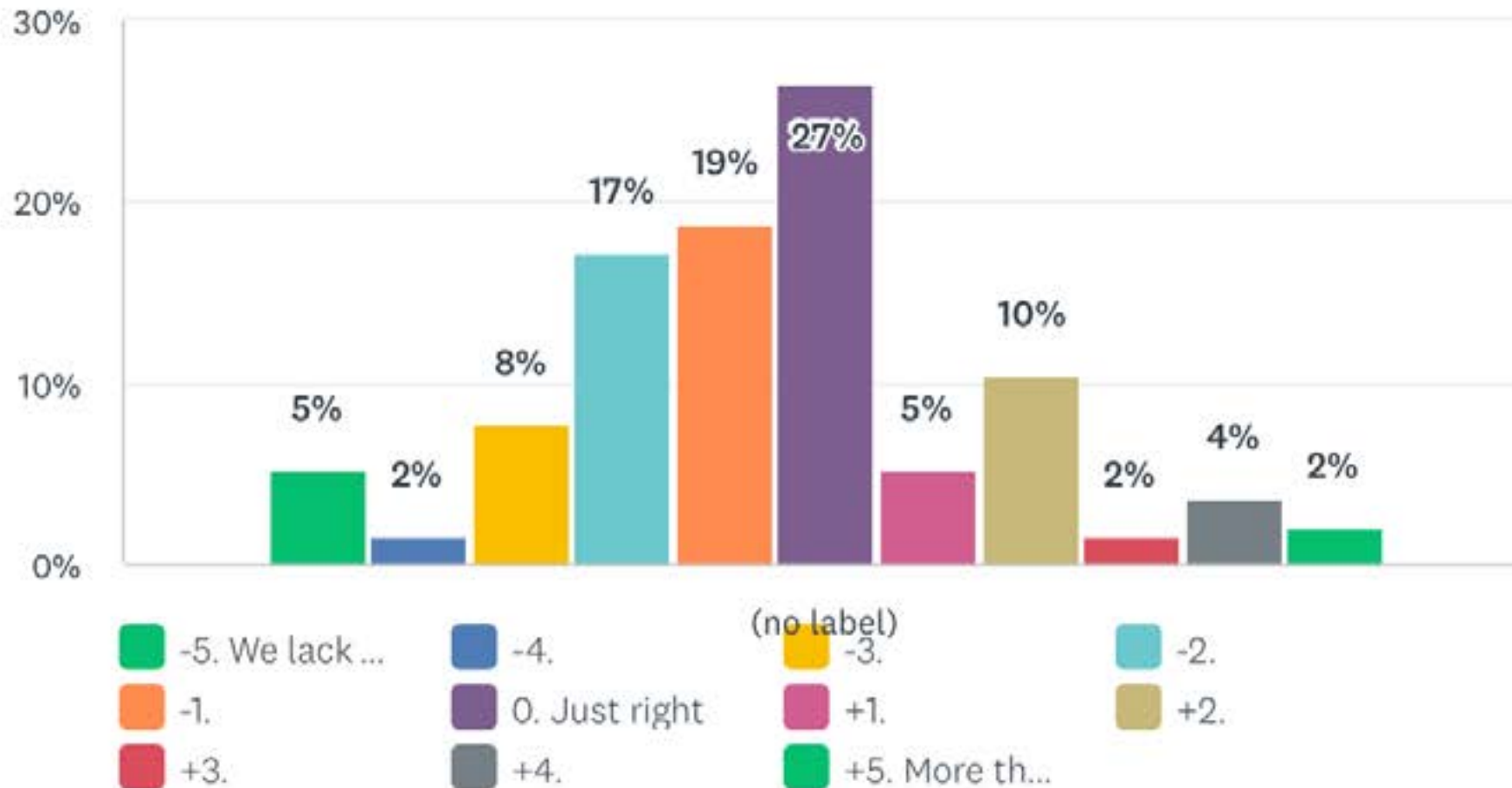




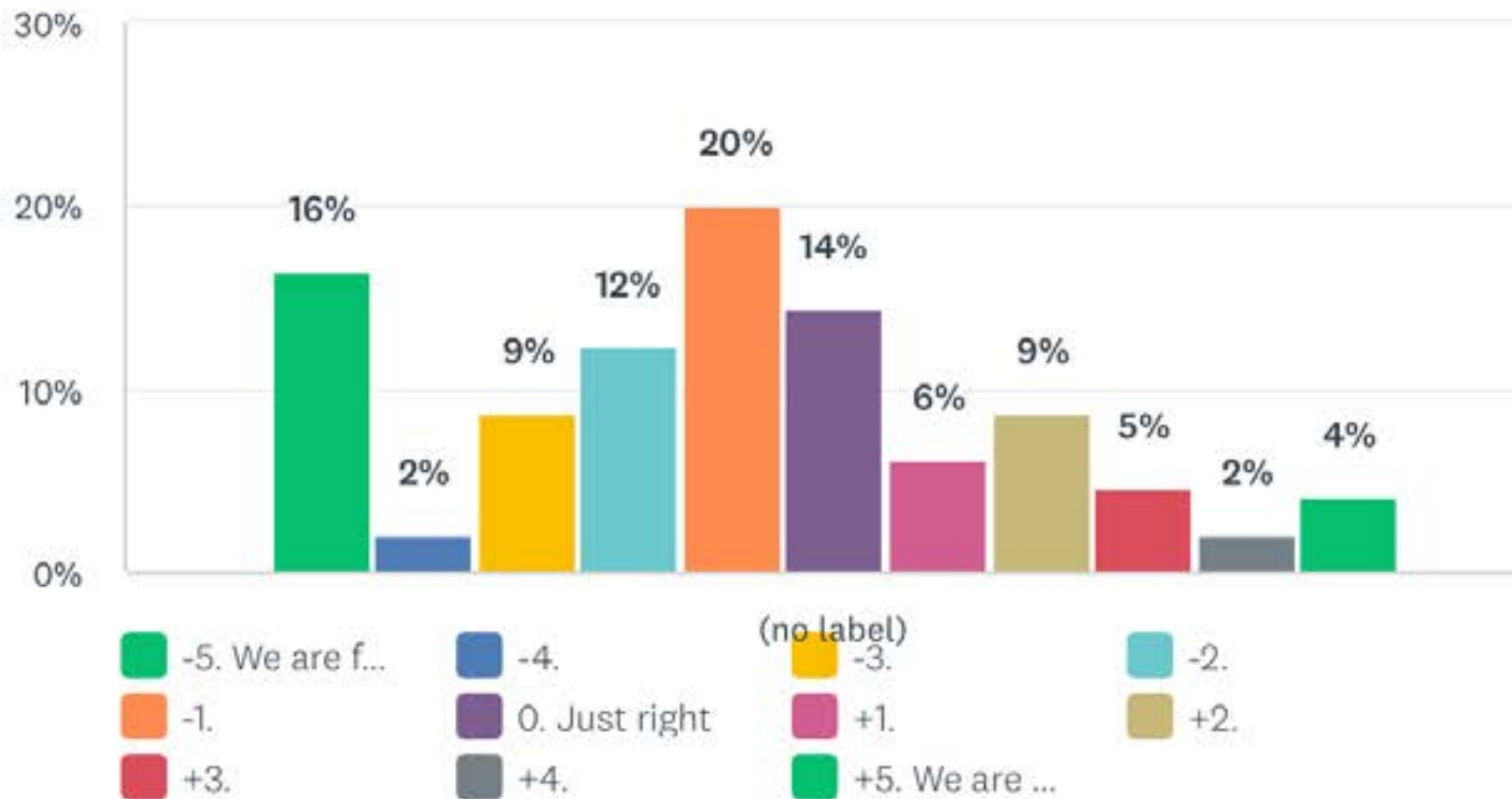
PURSUIT OF EXCELLENCE There seems to be interest in helping to move the Smithville School District from a great school system to be the premier or elite performing school system as it boosts the student outcomes and improves the competitive position of the School District and the community. How important do you think it is for the Smithville School District to pursue continuous improvement towards being a premier school system? (Scale: 1 = Not at all important; 10 = Critically important)



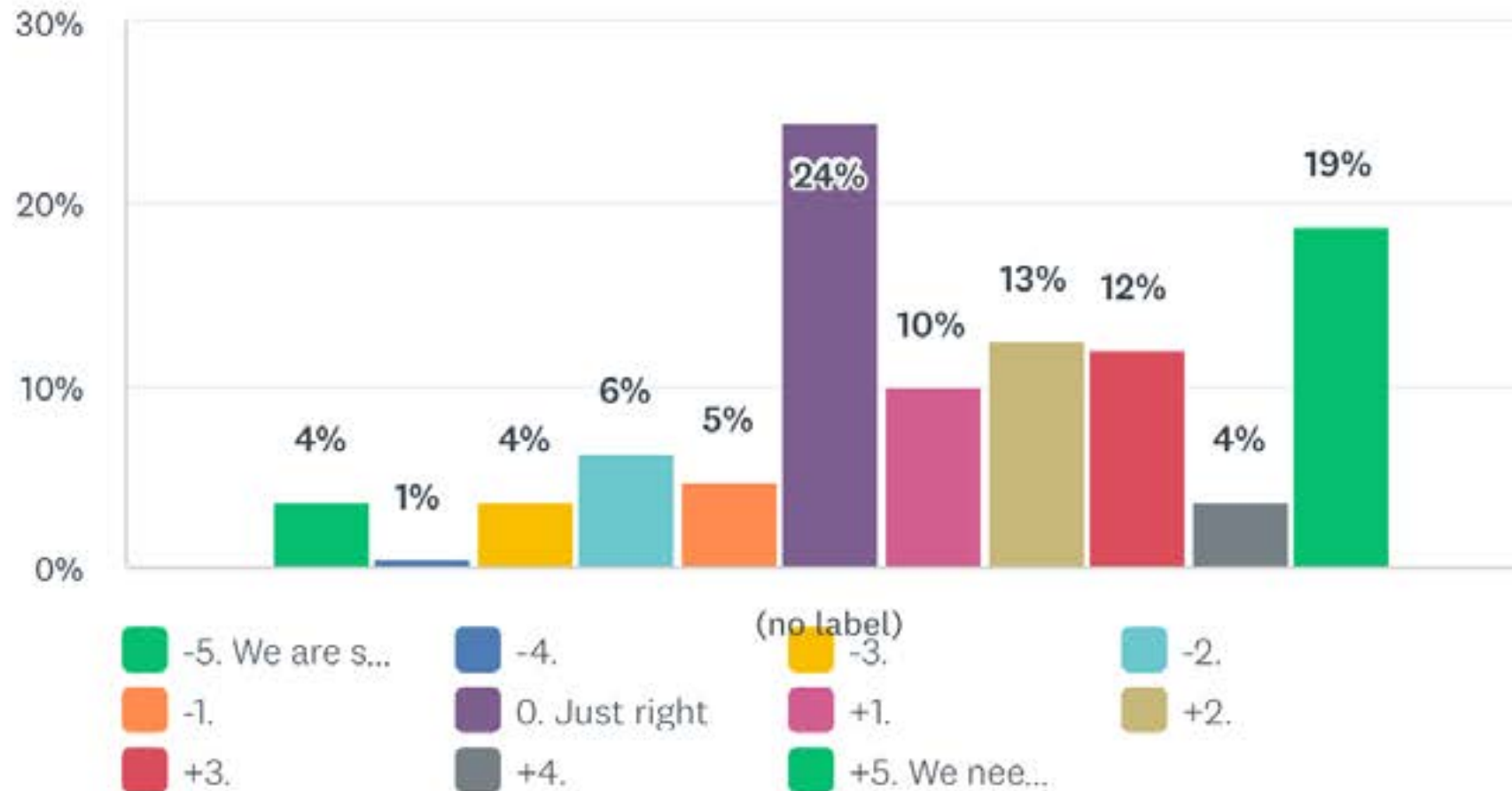
BUILDING CAPACITY AND CAPABILITY To be an innovative and successful School District, it is important to have sufficient capacity and capability to continue to evolve and adapt to changing needs. Do you think the Smithville School District currently has sufficient capacity/capability to adapt and succeed in today's rapidly changing world? (Scale: -5 = We lack capability; 0 = Just right; +5 = More than enough capability)



ATTRACTING AND RETAINING EDUCATIONAL TALENT Maintaining and improving performance will require having the right talent in terms of teachers and School District personnel. How well do you think we are currently doing in attracting and retaining the required quality of staff and teachers? (Scale: -5 = We are falling behind; 0 = Just right; +5 = We are doing very well)



FUNDING AND INVESTMENTS Sustaining high quality education is competitive and costs money. In addition, the community is growing, and the future needs are expected to be higher. Considering this competitive landscape, do you think the Smithville School District current has the funding and investment levels (spending) to achieve and deliver the student outcomes we desire? (Scale: - 5 = We are spending too much; 0 = Just right; +5 = We need to invest more)



'Portrait of a Graduate' Examples

North Kansas City, MO



ADAPTABILITY

Work effectively in a climate of ambiguity and changing priorities. Demonstrate agility in thoughts and actions. Seek out and respond productively to feedback, setbacks, and constructive criticisms. Understand, negotiate, and balance diverse views and beliefs to reach broadly supported solutions.

COMMUNICATION

Articulate thoughts and ideas using oral, written, and nonverbal skills in a variety of forms and contexts. Listen effectively to decipher meaning, including knowledge, values, attitudes, and intentions. Exchange ideas for a range of purposes and audiences (i.e., to inform, instruct, motivate, persuade, learn, develop relationships, etc.).

COLLABORATION

Honor and leverage strengths of group members to build collective commitment and action. Enrich the learning of both self and others via cooperative efforts. Seek, contribute, and respond to feedback to achieve collective outcomes. Elicit diverse perspectives and contributions. The greater good, common ground, and compromise are vital concepts related to this competency.

EMPATHY

Demonstrate awareness, sensitivity, concern, and respect to connect with others' feelings, opinions, experiences, and cultures. Use awareness of others' feelings, opinions, perspectives, and experiences to inform creative and effective decisions and actions.

INTEGRITY

Actively evaluate and develop a set of core values that are evident in choices and behaviors. Earn and value others' trust and respect through honest, principled behaviors. Develop personal, civic, social, local, and global responsibility through ethical and empathetic behaviors.

LEARNER'S MINDSET

Embrace curiosity and creativity to experience new ideas. Possess the desire to seek new knowledge and understandings, and to refine current knowledge and understandings. Seek divergent perspectives in order to broaden and/or refine knowledge. Develop positive dispositions and beliefs about learning to power a lifelong attitude. Challenge untested assumptions.

PROBLEM SOLVING

Identify and analyze underlying causes of issues. Identify, evaluate, and prioritize creative responses to difficult or complex situations. Integrate multiple sources of data for informing issue understanding. Persevere and maintain curiosity to advance understanding of core issues to complex challenges. Reflect critically on successes and failures for further understanding original issues.

Liberty School District, MO



THRIVE

Apply skills attained from literacy, mathematics, humanities, sciences, technology, the arts and physical education across a variety of contexts in meaningful ways.

ACADEMIC

Critical Thinker | Analytical | Curious | Problem Solver | Goal Oriented

LIBERTY PUBLIC SCHOOLS
GRADUATE PROFILE

EVERY STUDENT *will*:

CULTURAL

Interact, work, and develop authentic relationships with people from diverse cultural backgrounds with respect for all unique beliefs, customs, and perspectives.

Empathetic | Active Listener | Civically Engaged | Culturally and Globally Aware

Cultivate a deep understanding of self and the ability to leverage strengths, while recognizing and addressing areas of needed growth.

Reflective | Leads With Integrity | Learner | Financially Literate | Manages Well-Being

PERSONAL

PROFESSIONAL

Engage and contribute to a work environment in a professional manner, equipped with necessary skills to succeed.

Collaborative | Effective Communicator | Self-Directed | Resourceful | Dependable

Recognize opportunities for success while applying divergent thinking and bias toward action to their work.

Creative | Values Networks | Strategic | Adaptable | Perseveres

ENTREPRENEURIAL

Liberty PUBLIC SCHOOLS

Hartford Public Schools, CT



Bartlett City Schools (Tennessee)



PORTRAIT OF A GRADUATE



NO PLACE I'D RATHER B

State: Tennessee

District Size: 9,200

District Type: Large Suburban

Mayfield City Schools (Ohio)



Mayfield City Schools

EVERY STUDENT. EVERY DAY.

Durango School District (Colorado)



DURANGO SCHOOL DISTRICT

Portrait of a Graduate

A wayfinder to balance skills on the path to success



Courageous LEADER

Responsible, productive community member who takes initiative



Creative PROBLEM-SOLVER

Entrepreneurial, innovative, solution-focused design thinker



Confident COMMUNICATOR

Successful writer, speaker, listener, and digital content producer



Agile THINKER

Curious, flexible critical thinker exhibiting a growth mindset



Empathetic COLLABORATOR

Compassionate, inclusive connector focused on interdependence



Resilient RISK-TAKER

Self-aware, persistent, and hopeful future-planner



Portsmouth City Schools (Ohio)

PORTRAIT OF A PORTSMOUTH TROJAN



TECHNOLOGY LITERACY

CRITICAL THINKING

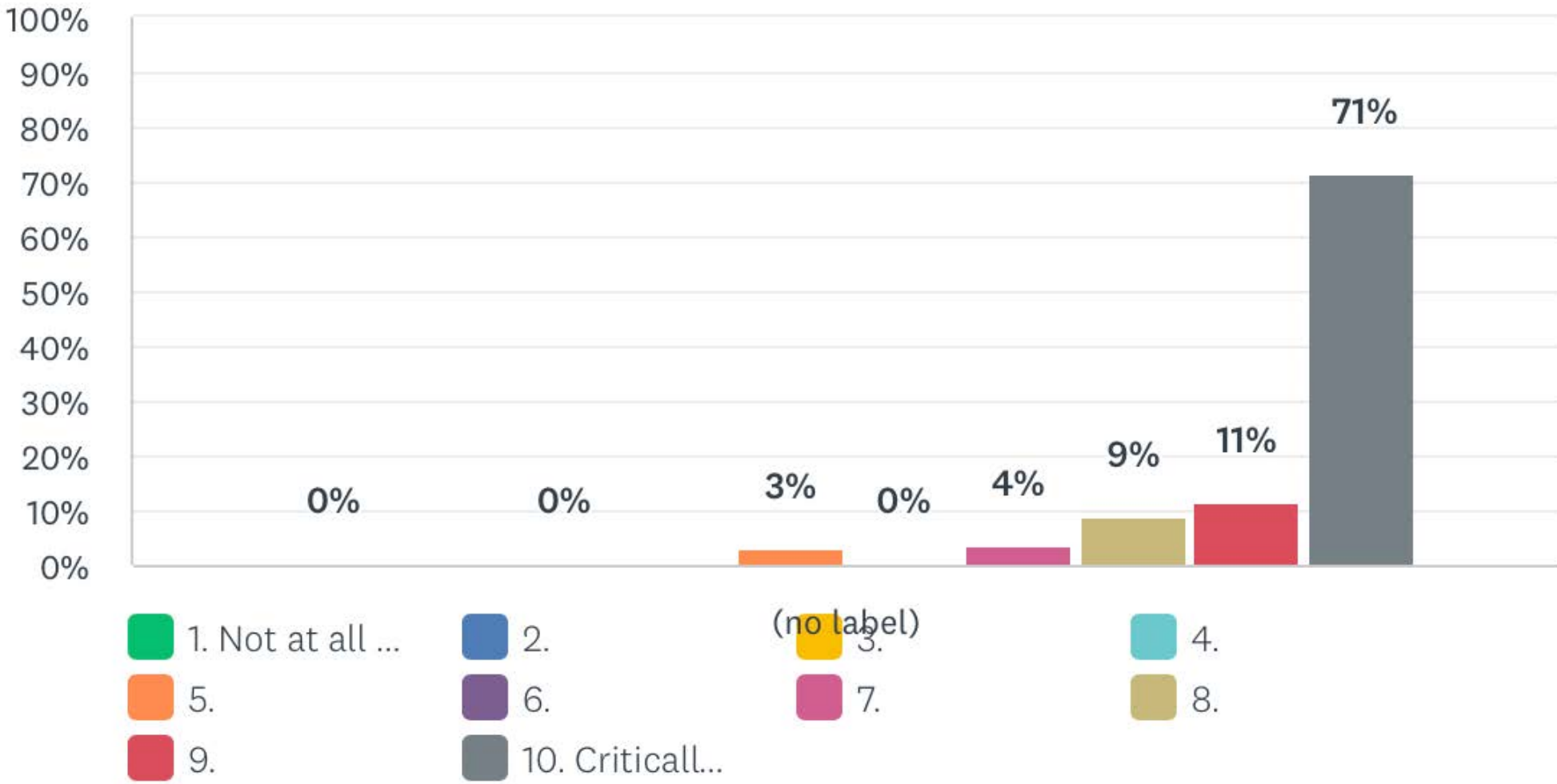
COMMUNICATION

COLLABORATION

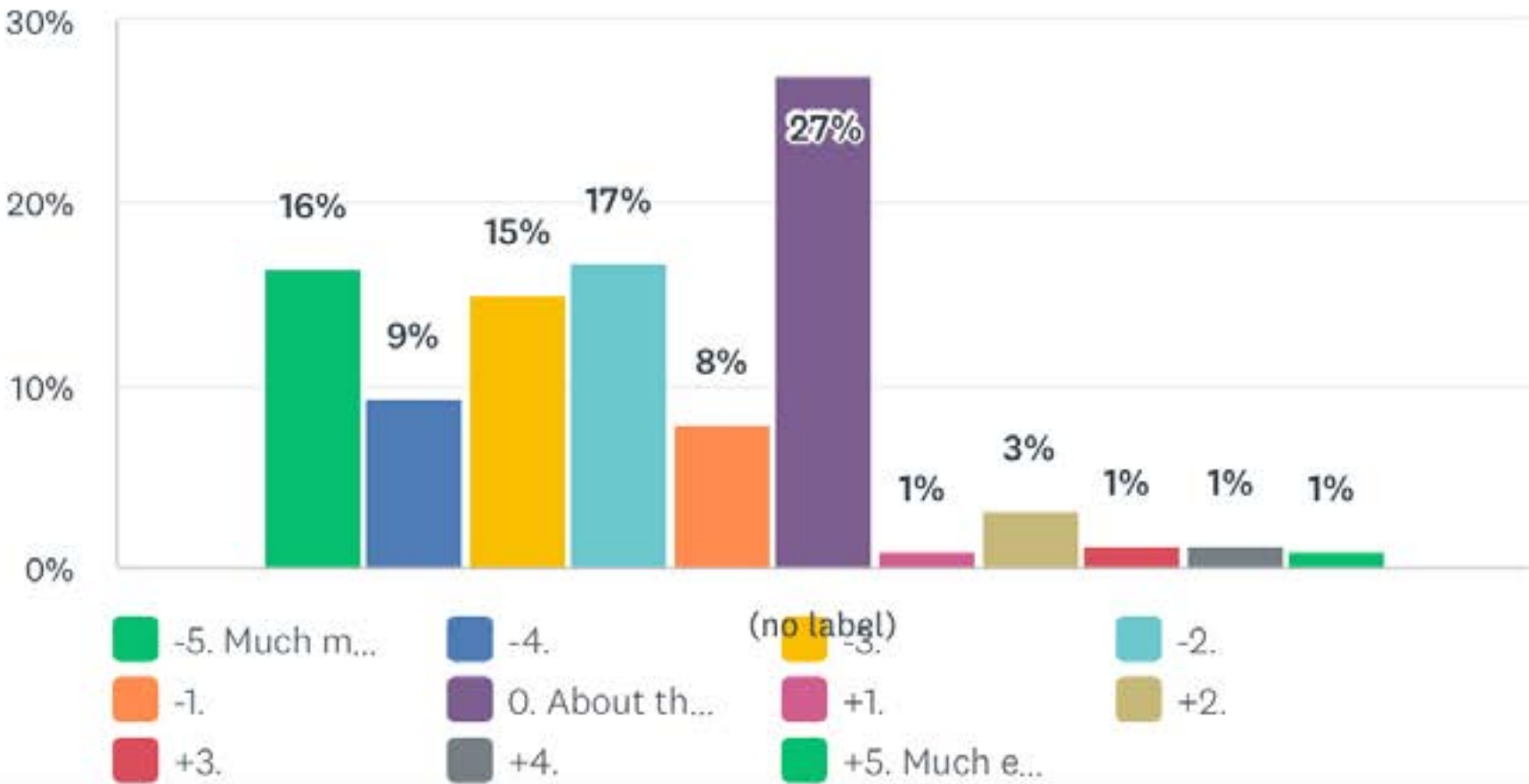
CONFIDENCE

CHARACTER

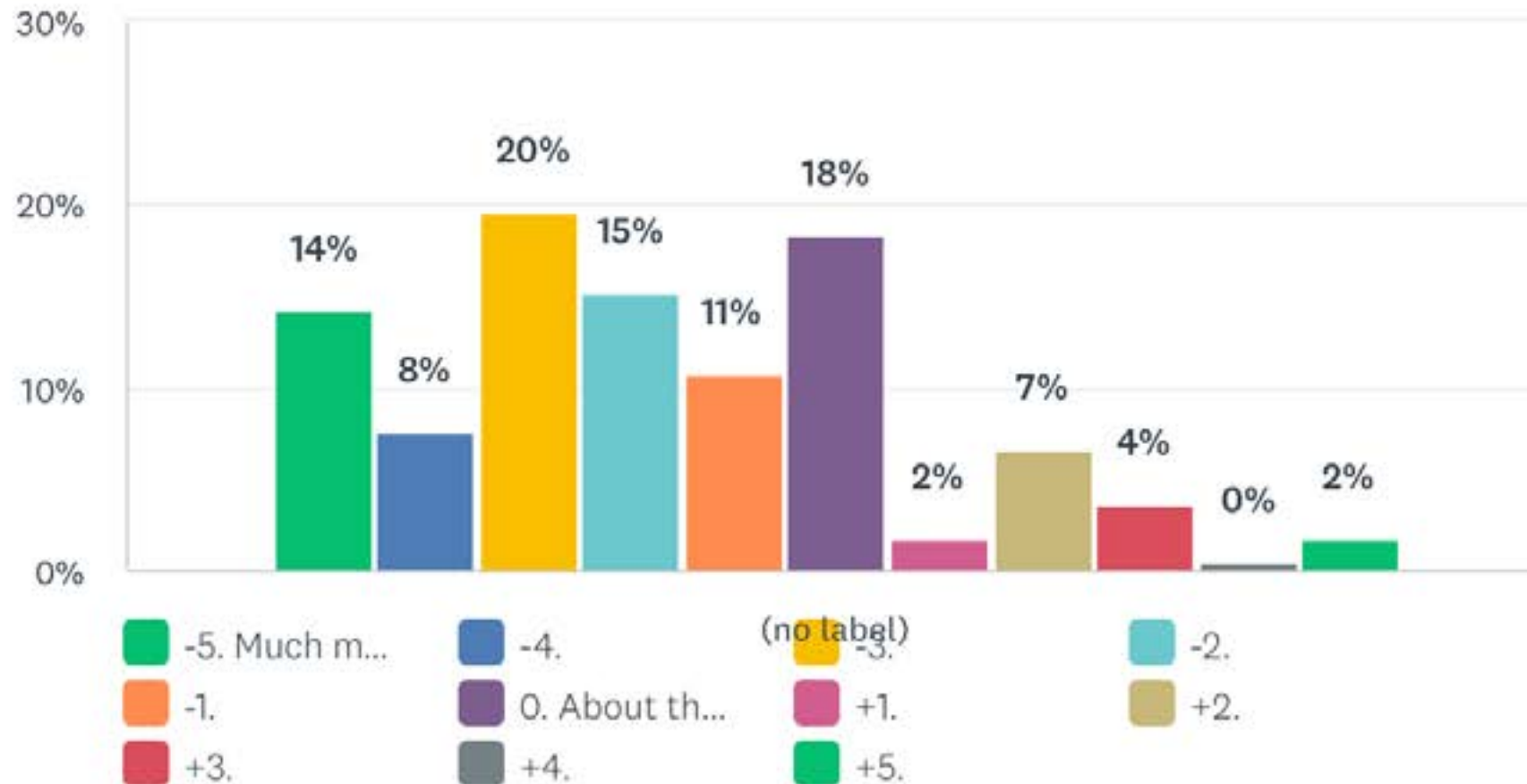
STUDENT OUTCOMES AND SKILLS The School District has a 'tradition of excellence' and currently operates at a high level. How important do you think it is for the school district to expand its efforts to produce high quality education for students and their ability to succeed? (Scale: 1 = Not at all important; 10 = Critically important)



FUTURE LEARNING ENVIRONMENT FOR STUDENTS
 When thinking about the future educational environment for students, do you think the learning environment will be more challenging or easier? (Scale: -5 = Much more challenging; 0 = About the same; +5 = Much easier)



FUTURE WORK ENVIRONMENT FOR GRADUATES When thinking about the future work environment that graduates will face, do you think the environment will be more challenging or easier? (Scale: - 5 = Much more challenging; 0 = About the same; +5 = Much easier)



Portrait of a Graduate Small Group Exercise

What characteristics do you think a
Smithville graduate should have?



Portrait of a Graduate
Key Characteristics



The Future of the School District Small Group Exercise

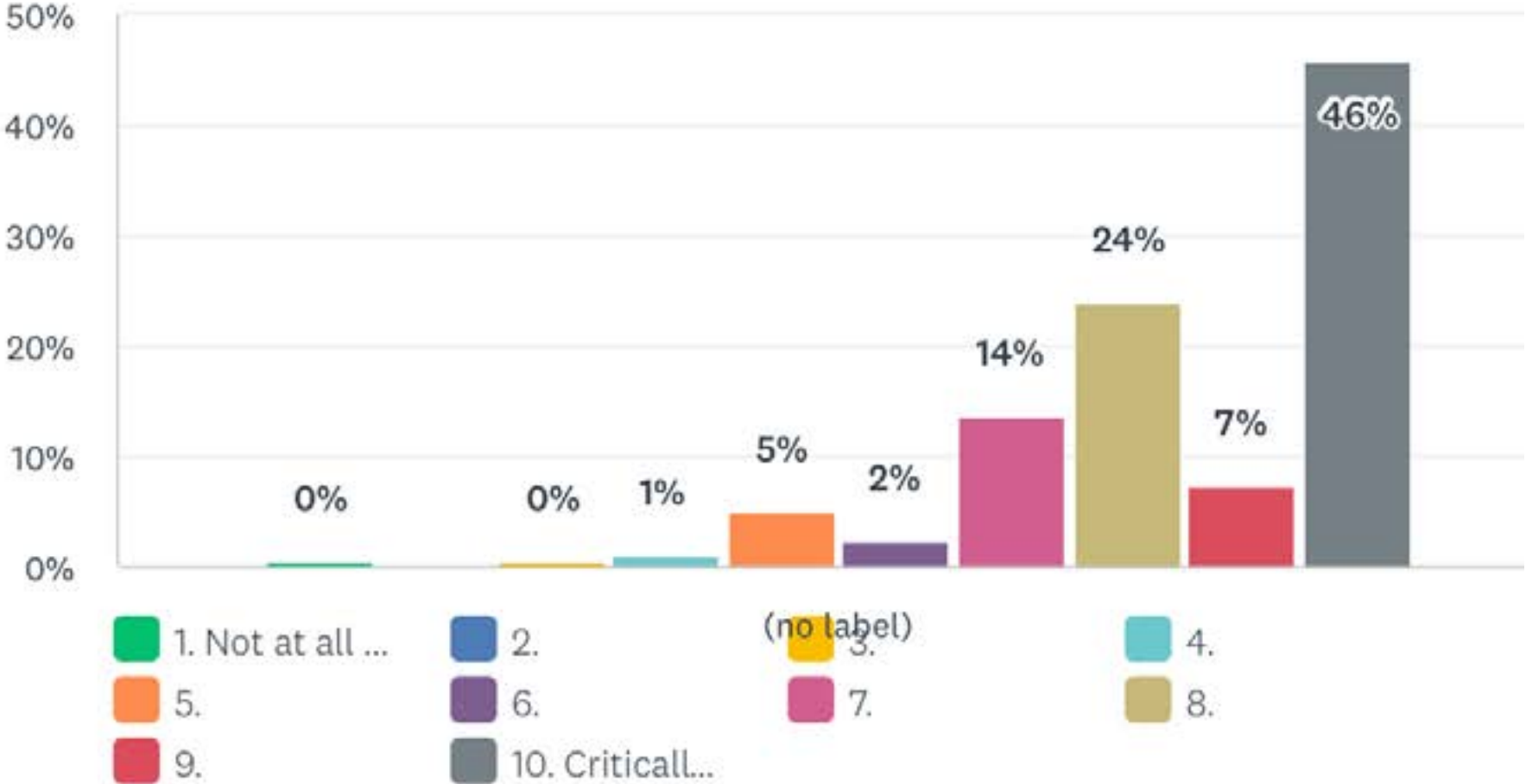
What will the school district need to
look like in the preferred future?



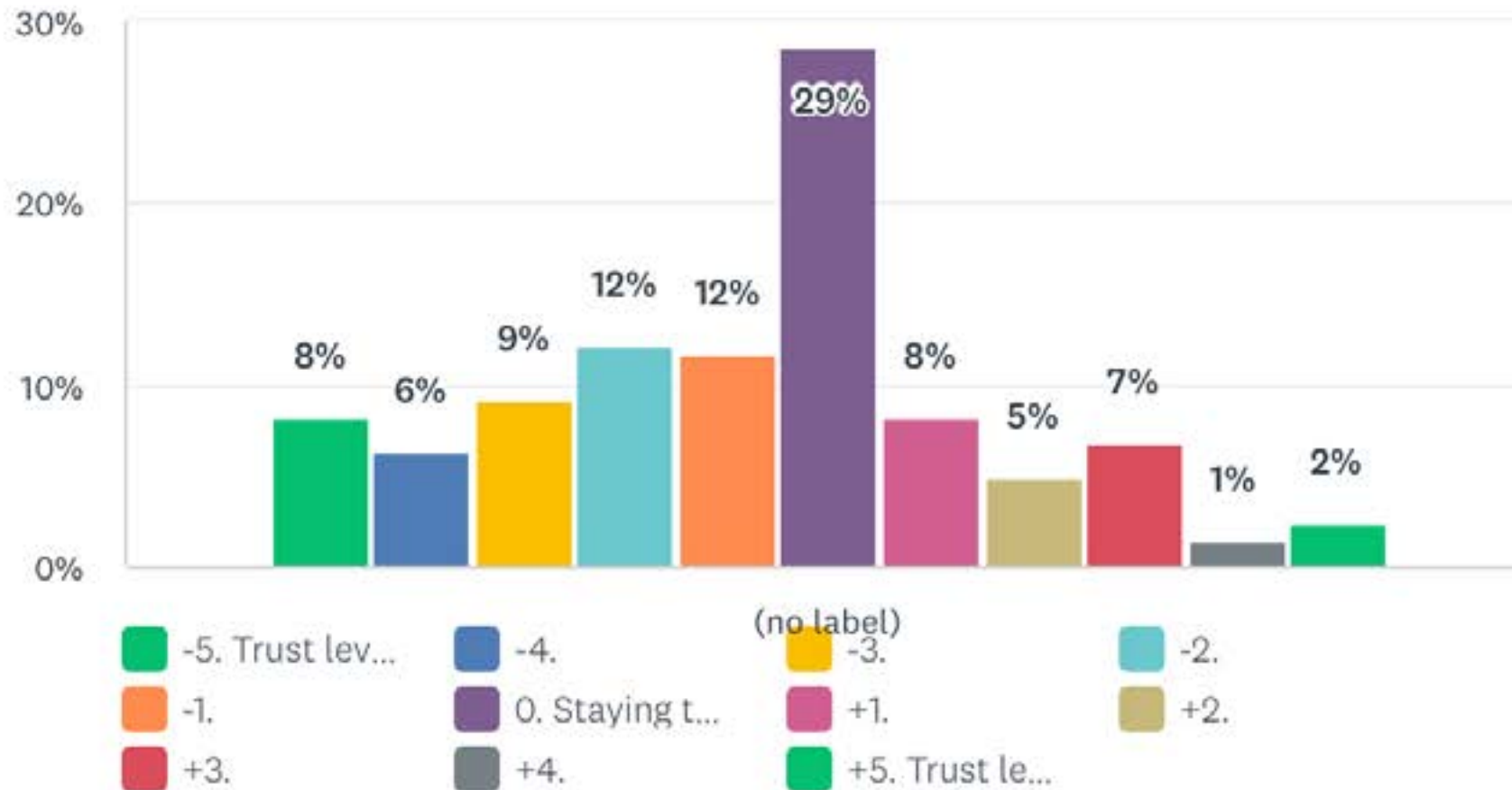
Future of the
School District



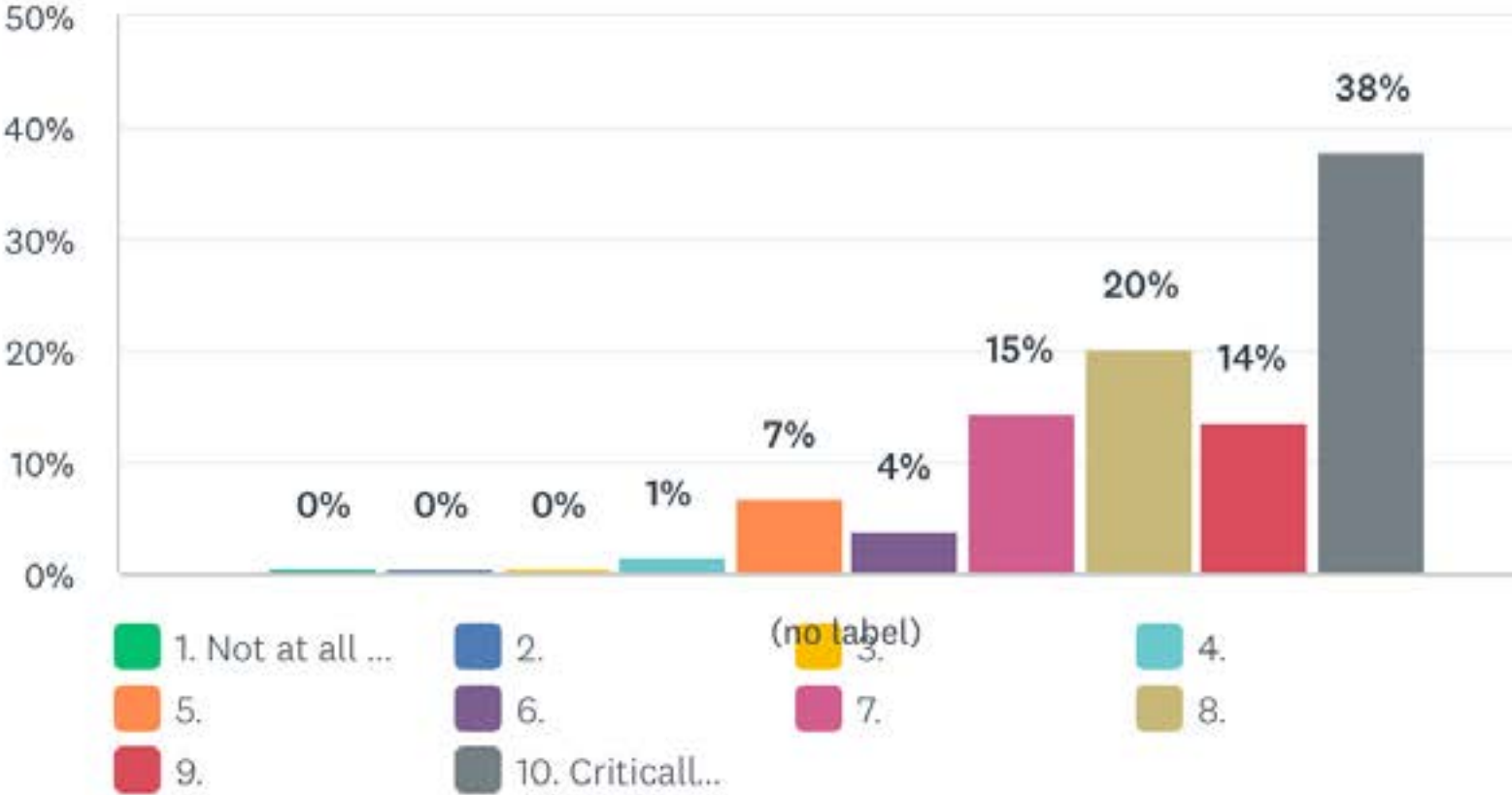
COLLABORATIVE PARTNERSHIP WITH PARENTS There is a desire to build a strong collaborative partnership between the School District and parents. How important is it for the School District to invest time and effort in building strong collaborative relationships and partnerships with parents? (Scale: 1 = Not at all important; 10 = Critically important)



TRUST BETWEEN PARENTS AND THE SCHOOL DISTRICT Trust between parents and School District is critical. How do you think this trust relationship is changing? (-5 = Trust levels are declining; 0 = Staying the same; +5 = Trust levels are improving)



COLLABORATIVE PARTNERSHIP WITH THE SMITHVILLE COMMUNITY
 The success of a community is usually considered to be intricately tied to the success of the public school system. How important is it for the School District to invest time and effort in building strong collaborative relationships and partnerships with the Smithville community (including the City)? (Scale 1 = Not at all important; 10 = Critically important)



Key Strategies and Action Areas Small Group Exercise

How do we get to the
Preferred Future?



Smithville School District - Key Strategies and Strategic Actions - Small Group Handout



Key Strategy	Potential Key Actions



**Your opportunity and future role:
Sign-up to stay involved**

<https://lab2.future-iq.com/smithville-school-district/>



Thank you!

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